

Theme: Great Fire of London: 1666	Activity: Retell and discuss the Great Fire Story.
Resources:	
<ul style="list-style-type: none"> • Great Fire of London Story • Map pre-fire • Map post-fire • Images of fire- paintings, sketches, etchings 	
Fusion Skills: Speaking, listening, explaining, teamwork.	
<p>Activity: Read the story of the Great Fire of London.</p> <p>In Small Groups: Arrange the pictures in order to tell the story as it unfolded.</p> <p>Discuss the images, describe how the city looked in 1666, find the important features and buildings and the business that was important in those days. Look for clues to describe where the people lived, what their houses looked like and where they worked.</p> <p>Explain how the Great Fire challenged Londoners and what they did in reaction to the disaster.</p> <p>Describe how London looked at the end of the fire and the issues Londoners faced at this time.</p>	

Theme: Great Fire of London: 1666	Activity: Write a diary entry from the Great Fire week.
Resources:	
<ul style="list-style-type: none"> • Quotations from diaries/eye witness accounts • Images of fire- paintings, sketches, etchings 	
Fusion Skills: Critical thinking, analysing, teamwork, creativity, writing.	
<p>Activity: Read the Pepys/Evelyn diary entries: read quotations,</p> <p>In Pairs: Write a list of adjectives that are used to set the scene</p> <p>Close your eyes for a moment and imagine the sights, sounds and smells of the fire.</p> <p>Discuss what this would have been like as an eye witness, using the examples of writing and pictures of scenes.</p> <p>Individually: Using this discussion to inspire you, now imagine and write your own diary entry description for a day in the life of a Londoner that week.</p>	

Theme: Great Fire of London:1666 Activity: Hold a Fire Court: Discussion and Debate
Resources: <ul style="list-style-type: none"> • Images of fire- paintings, sketches, etchings • Fire Court information • Hold a Fire Court: Debate cards
Fusion Skills: Communication, presentation skills, teamwork, leadership.
<p>Activity: Form your own 'Fire Court': Group presentation and discussion: debate and vote.</p> <p>Split the class into 4 groups.</p> <p>Each group has a debate card, describing their interest in rebuilding the city. Each group to use these cards to discuss the main issues they face. Decide on 2 reasons for their part of the city to be rebuilt first, why it is most important and what would happen if it wasn't.</p> <p>Presentation: Each group to nominate a spokesperson to speak for 2 minutes to present their case to the class. Take questions and discuss if necessary.</p> <p>The class vote as a Fire Court to decide on the city priorities and allocation of finances to rebuild.</p>

Theme: Great Fire of London:1666 Activity: Make an advert about your skills.
Resources: <ul style="list-style-type: none"> • Great Fire of London Story • Skills and attributes prompt card
Fusion Skills: Problem solving, teamwork, initiative, creativity, reflection.
<p>Activity: Rebuilding the city: Make an advert/slogan/write a script and film a 10 second advert for yourself, about your skills and strengths.</p> <p>In pairs/small groups: think about what are you good at, discuss in your group, do you have particular interests, skills and strengths?</p> <p>Individually: Write a list of your attributes. Reflect on the role you could take in helping to rebuild London.</p> <p>Draw a poster, compose a slogan or write a script and film a short advert to publicise your abilities and the role you can fulfil in rebuilding London.</p>