

Theme: Roman London	Activity: Create the story of Roman London
Resources:	
<ul style="list-style-type: none"> • Roman London story sections – cut into strips. One per group. • Images of Roman London 	
Fusion Skills: Speaking, listening, & explaining, Presentation skills, Teamwork, Adaptability, Critical thinking.	
<p>Activity: Create the story of Roman London.</p> <p>In groups of up to 6: Each student should take at least one section of the story of Roman London, and at least one Roman image.</p> <p>Discuss Students should read their section of the story to themselves. Then the person who thinks they have the start of the story should read it out loud, with the other students taking it in turns to read their sections (they can go around in a circle, or if someone thinks they have the next section they can read next). As a group they need to decide what order the pieces should go in. There is more than one possible solution. Once they have decided they should lay them out along the table in order.</p> <p>Describe Now they should look at the picture they each have. They take it in turns to describe what they can see in their picture. As a group they should decide where to put the pictures along the story line.</p> <p>Extension If other groups in the class are researching the other time periods then students can present their story of Roman London back to the class. They do not have to read their whole section but could summarise it in their own word if you feel this is more appropriate.</p>	

Theme: Roman London	Activity: Reflect on Londinium's challenges, resilience & community
Resources:	
<ul style="list-style-type: none"> • Challenge, resilience and community definitions • 3 different colour highlighters 	
Fusion Skills: Speaking, listening, & explaining, Presentation skills, Teamwork, Critical thinking.	
<p>Activity: Create a mind map about Roman London's challenge, resilience or community</p> <p>In Pairs: Students take one definition (challenge, resilience or community) and one colour highlighter pen. Together they should discuss which parts of the story (they created as above, read or been read) relate to their word and create a mind map with their word at the centre and the relevant parts of the story around. Depending on their level they might want to use their highlighter pen to mark the sections of the story that link to their word. Some students might be able to add in details of why that part showed challenge, resilience or community. There are prompt questions with the definitions, but students can add their own thoughts.</p> <p>In groups of 6: Back in their groups of 6 or a new group of 3 pairs (one from each definition) pairs should take it in turns to share their definition and what they wrote on their mind map and then discuss these with each other.</p>	

Theme: Roman London	Activity: Create a character from Roman London
Resources:	
<ul style="list-style-type: none"> • Blank paper • Character builder table • Roman character inspiration images • Images of Roman London 	
Fusion Skills: Writing, Creativity, Critical thinking, Initiative, Independent working	
<p>Activity: Create a character from Roman London</p> <p>Individually: After having created (as above), read or been read the story of Roman London students should fill in the character builder table. Once they have done this they should look at the character inspiration images and draw a Roman Londoner.</p> <p>Extension Students could work in groups to act out short improvisations using the characters they have created.</p>	

Theme: Roman London	Activity: Creative writing about Roman London
Resources:	
<ul style="list-style-type: none"> • Character builder table (completed) • Story builder table 	
Fusion Skills: Writing, Creativity, Critical thinking, Initiative, Independent working (Speaking, listening, & explaining, Presentation skills, Analysis & evaluation)	
<p>Activity: Create a story, poem, or play about your Roman Londoner</p> <p>Individually: Students should fill in the character builder table (if they have not done so already) and the story builder table. Once they have done this they should write a short story, poem or play about their Roman Londoner including the challenges they faced, the resilience they showed and how they were part of the community.</p> <p>Extension Students can perform their story, poem or play to each other, and give each other positive feedback.</p>	