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| Theme: Victorian London | Activity: Create the story of Victorian London |
| Resources: | |
| <ul style="list-style-type: none"> • Victorian London Story sections • Images of Victorian London | |
| Fusion Skills: Speaking, listening & explaining, Presentation skills, Teamwork, Adaptability, Critical thinking. | |
| <p>Activity: Create the story of Victorian London.</p> <p>In groups of 6: Each student should take at least one section of the story of Victorian London, and at least one Victorian image.</p> <p>Discuss Students should read their section of the story to themselves. Then the person who thinks they have the start of the story should read it out loud, with the other students taking it in turns to read their sections (they can go around in a circle, or if someone thinks they have the next section they can read next). As a group they need to decide what order the pieces should go in. There is more than one possible solution. Once they have decided they should lay them out along the table in order.</p> <p>Describe Now they should look at the picture they each have. They take it in turns to describe what they can see in their picture. As a group they should decide where to put the pictures along the story line.</p> <p>Extension If other groups in the class are researching the other time periods then students can present their story of Victorian London back to the class. They do not have to read their whole section but could summarise it in their own word if you feel this is more appropriate.</p> | |

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| Theme: Victorian London | Activity: Reflect on Victorian London's challenges, resilience & community |
| Resources: | |
| <ul style="list-style-type: none"> • Challenge, resilience and community definitions • 3 different colour highlighters | |
| Fusion Skills: Speaking, listening & explaining, Presentation skills, Teamwork, Critical thinking. | |
| <p>Activity: Create a mind map about Victorian London's challenge, resilience or community</p> <p>In Pairs: Students take one definition (challenge, resilience or community) and one colour highlighter pen. Together they should discuss which parts of the story (they created as above, read or been read) relate to their word and create a mind map with their word at the centre and the relevant parts of the story around. Depending on their level they might want to use their highlighter pen to mark the sections of the story that link to their word. Some students might be able to add in details of why that part showed challenge, resilience or community. There are prompt questions with the definitions, but students can add their own thoughts.</p> <p>In groups of 6: Back in their groups of 6 or a new group of 3 pairs (one from each definition) pairs should take it in turns to share their definition and what they wrote on their mind map and then discuss these with each other.</p> | |

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| Theme: Victorian London | Activity: Explore your local area in Victorian time |
| Resources: | |
| <ul style="list-style-type: none"> • Map of Victorian London • Enlarged local area map of the area your school is in | |
| Fusion Skills: Speaking, listening & explaining, Presentation skills, Teamwork, Critical thinking, Writing, Independent Working. | |
| <p>Activity: Explore your local area in Victorian time</p> <p>In pairs or small groups: Give each group a copy of the map, and the enlarged version. Ask them to look closely at the map and see what they can notice which is similar and different to the area as they know it now. If you think they will need a map of the area today to compare against you can use Google maps and screenshot the area around your school. Have groups share what they noticed.</p> <p>Individually: Students should write a poem that compares their area today to London in Victorian times.</p> <p>Extension: If you would like to take this further you could do your own local area investigation. Encouraging students to find evidence of Victorian London in the area, such as Victorian buildings. You may be able to find historic images that are relevant to your local area using the London Metropolitan Archives London Picture Map: https://collage.cityoflondon.gov.uk/london-picture-map</p> | |

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| Theme: Victorian London | Activity: Find the story in the artworks |
| Resources: | |
| <ul style="list-style-type: none"> • What's the story sheet • Images of Victorian London | |
| Fusion Skills: Speaking, listening & explaining, Presentation skills, Critical thinking, Analysis. | |
| <p>Activity: Find the story in the artworks</p> <p>In pairs: Give each pair one Victorian image to work with (some pairs will have the same image). Give them time to look at the image, and fill in a 'What's the Story' sheet – this can be in note form. They should decide which are the most important things they have written down, and prepare a presentation to the class to explain what is happening in the image and how it links to the challenges, resilience and communities from the story of Victorian London.</p> | |