

Noël Coward Exhibition- School Workshops

Noël Coward: Art & Style: Key Stage 2

Noël Coward was a man of many talents. He was much loved and successful around the world as a playwright, songwriter, director and actor from the 1920s to 1950s. He was also a singer, painter, poet, novelist, filmmaker, TV and cabaret performer, and even a spy!

There are free places for 10 classes on drama workshops this autumn with the Artis Foundation, as supported through the Noël Coward Archive Trust by the Inspiring London Through Culture grants. Each class will get a tour or self-led visit around the Noël Coward: Art & Style exhibition and a 1-hour workshop with a professional dance artist from the Artis Foundation developing children's confidence in performing arts skills inspired by Coward's life and work.

The available dates are the mornings of 2nd, 9th, 16th, 23rd and 30th November. Please get in touch to book up to two classes per morning. Email learning.artgallery@cityoflondon.gov.uk.

More Info

This performing arts workshop, taking place within the beautiful Guildhall Art Gallery, will introduce children to the life and work of Noël Coward. Using creative movement and drama the children will immerse themselves in Coward's theatrical world, developing their performing arts skills through exploration of emotion, everyday materials and fashion.

Focusing on Coward's use of masks, the children will firstly explore facial expression, emotion and body language as means of expression. They will learn about Noël Coward's own flamboyant, elegant and confident persona, touching on concepts of empathy and wellbeing. The second part of the workshop will take inspiration from objects within the exhibition, focusing on glass as a (stylish!) everyday material. The exhibition will come to life as children really do 'step into' Coward's iconic world.

Curriculum links:

English – Spoken language

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge

hoot

zap

purr **pow** plip-plop
whistle
swoop *squish*
tremor *hi* **clang**
thump **pow**
zoom

- articulate and justify answers, arguments and opinions
- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- speak audibly and fluently with an increasing command of Standard English
- participate in discussions, presentations, performances, role play, improvisations and debates
- gain, maintain and monitor the interest of the listener(s)
- consider and evaluate different viewpoints, attending to and building on the contributions of others
- select and use appropriate registers for effective communication.

History

- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

KS1

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

KS2

- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Science

KS1:

hoot



Everyday Materials

- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials

Art and Design

- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms

Physical Education

- develop competence to excel in a broad range of physical activities
- physically active for sustained periods of time

KS1

- developing balance, agility and co-ordination, and begin to apply these in a range of activities
- perform dances using simple movement patterns

KS2

- develop flexibility, strength, technique, control and balance
- perform dances using a range of movement patterns