



Helena Good

Daydream Believer, designer, meta thinker,
with a dubious taste in music.



Paul Gorman

A hidden giant wandering and wondering



Karen Lawson

Co-creator of festivals of danger, fire and
bravery. Loves a good meta-fire.



Ruth Cochrane

Designer, creative problem solver, climate
advocate, educational revolutionist



Hanneke Scott-van Wel

Architect, creative thinker, passionate about
education, prone to ask questions.





Lesley Whelan

Leader, learner, bringing sanity to the madness

Creative Bravery Collective

creativebravery.com

[@create_bravery](https://twitter.com/create_bravery)

1. Oral Communication



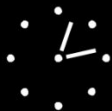
2. Collaboration



3. Initiative



4. Problem Solving



5. Organisational Skills



6. Adaptability & Flexibility



7. Written Communication



8. Independent Working



9. Critical Thinking



10. Resilience



11. Creativity



12. Analysis & Evaluation



FUSION



[Brave goals](#) [Brave Initiatives](#) [Brave Team](#) [Be brave, contact us](#)



We celebrate acts of bravery to inspire and help transform the way we live and learn

"Imagination is the source of all
human achievement"

Sir Ken Robinson

go deeper to explore in the underground how we
imagine the future together and meet people you did not
know you needed to meet

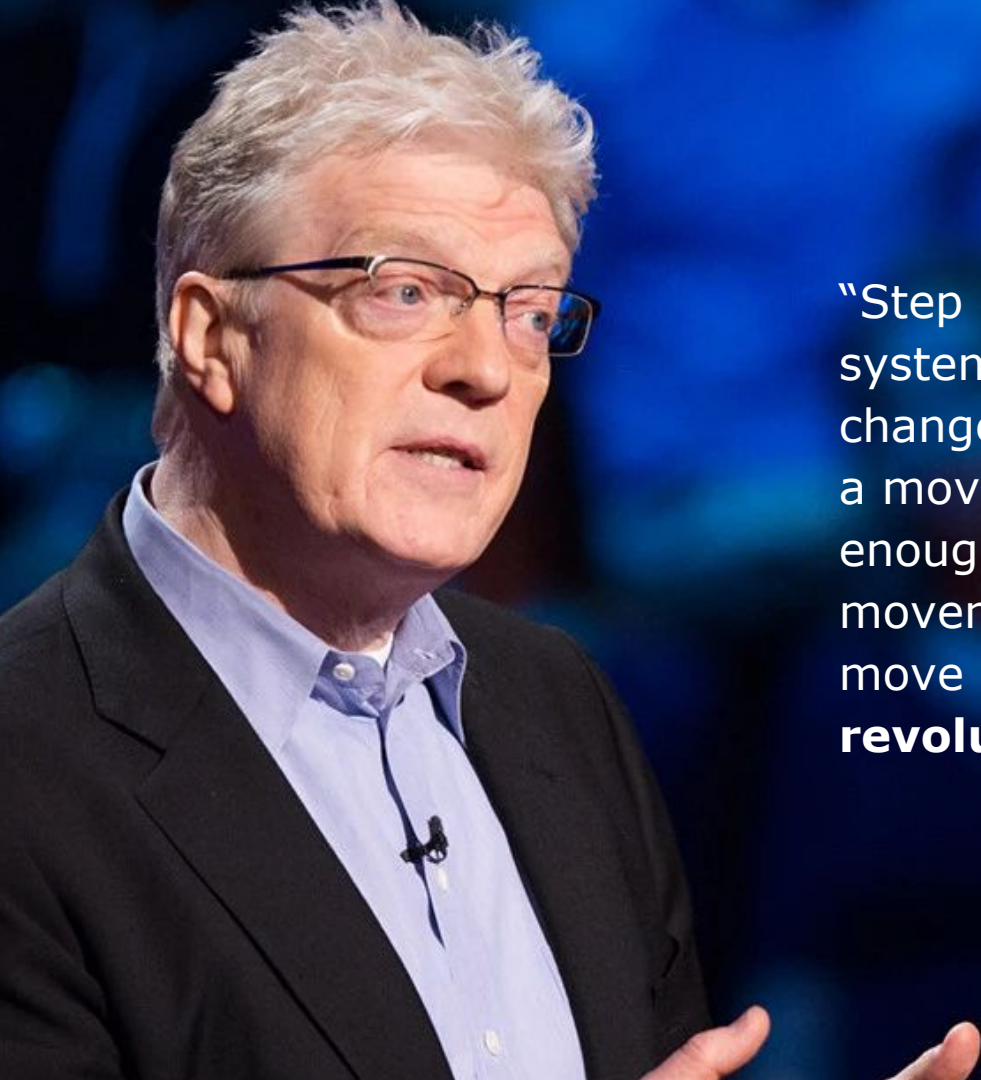
"question your tea spoons"

George Perec

"if it doesn't feel right, go left"

Albert Einstein





“Step one is to recognise that you’re the system and you can begin to make the change. Second is that change can build into a movement if people **collaborate**.. If enough people change then that’s a movement. And if enough people move and move in that direction, then that’s a **revolution**.” Bring on the Learning Revolution - 2010

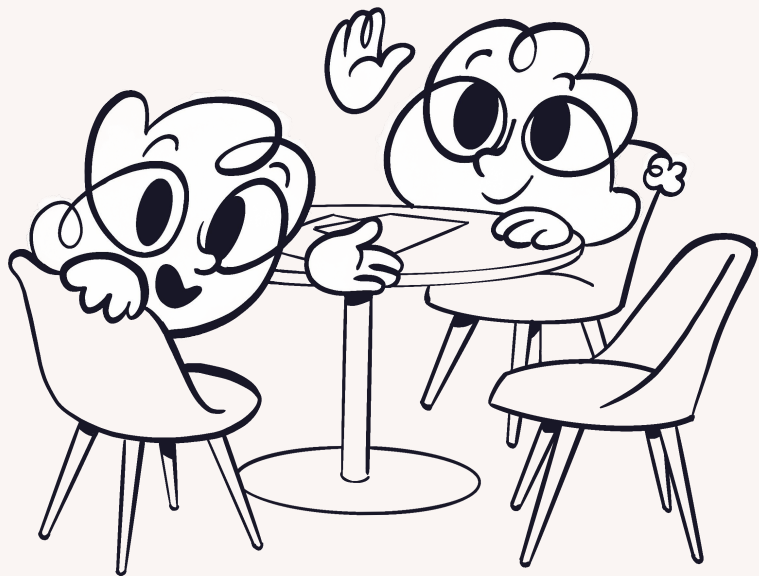
#GetOnWithIt

#GotOnWithIt

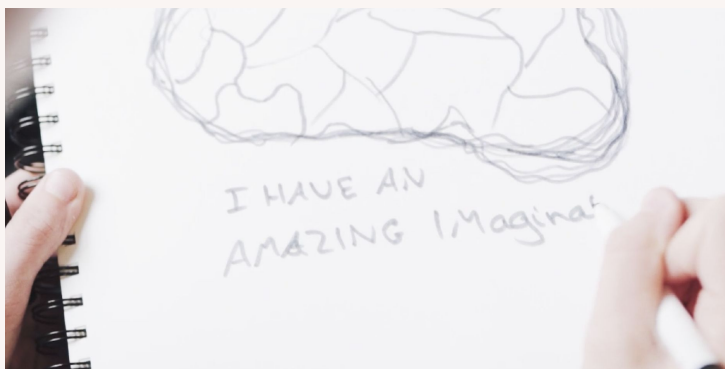


**daydream
believers**

Who are we?



Creativity at the heart of the curriculum



Our Believers



acrylicize



V/HITESPACE



{UNIONDIRECT}

emperor



StudioLR



THE UNIVERSITY of EDINBURGH
Edinburgh College of Art



THE GLASGOW
SCHOOL OF ART





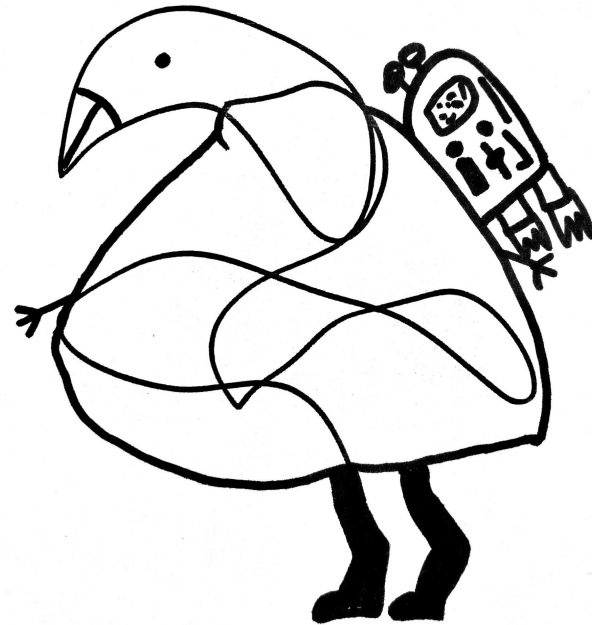
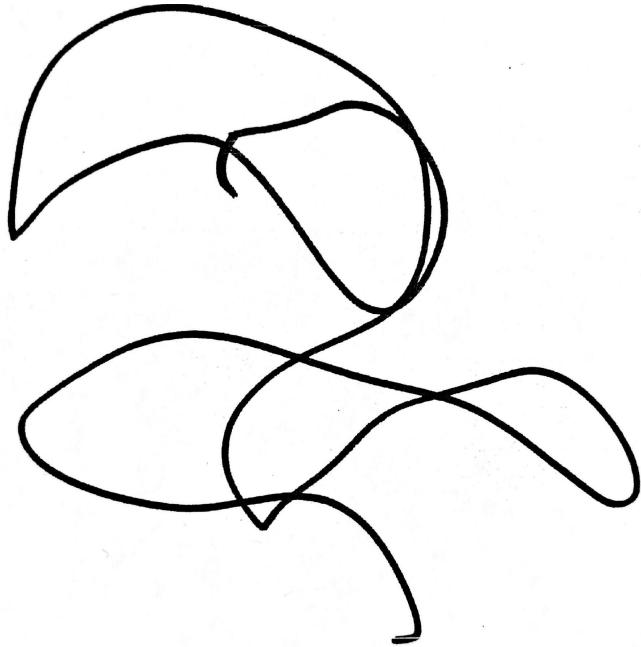
Created by [D&AD](#)

Creative Bravery

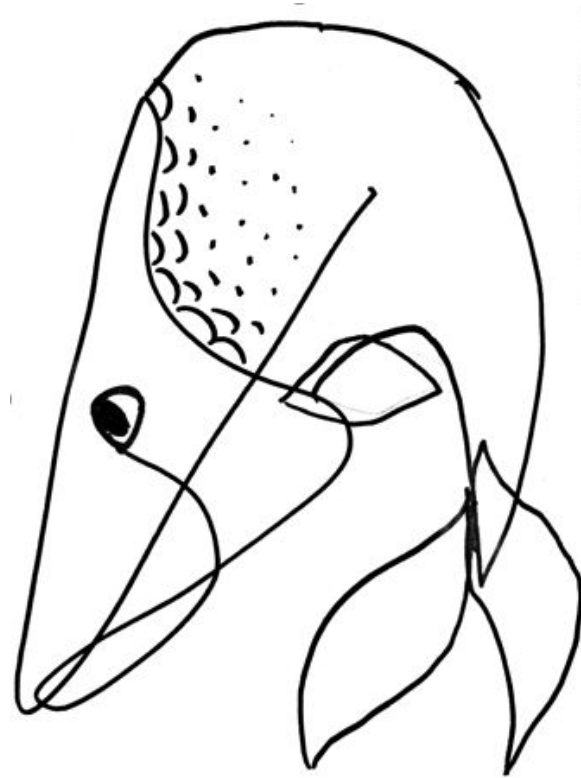
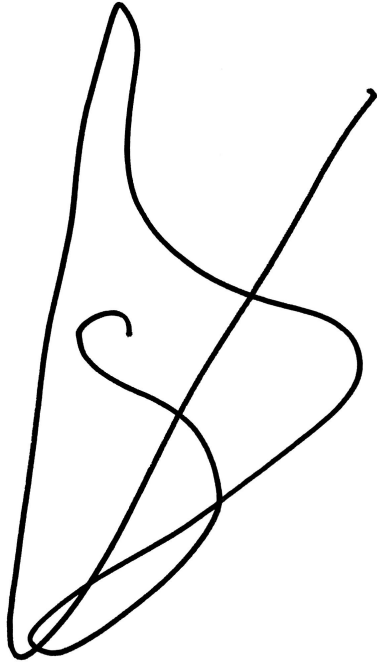
In this series of lessons, pupils will learn how to push their ideas and come up with brave solutions to modern-day problems. Through examples of award-winning creative campaigns and helpful tutorials from our partners, the students will gain an understanding of what it takes to be creatively brave and how to develop their thinking to come up with original ideas that can change our human behaviour for the better.

Target age	Duration	Lessons
14-16	5h	5

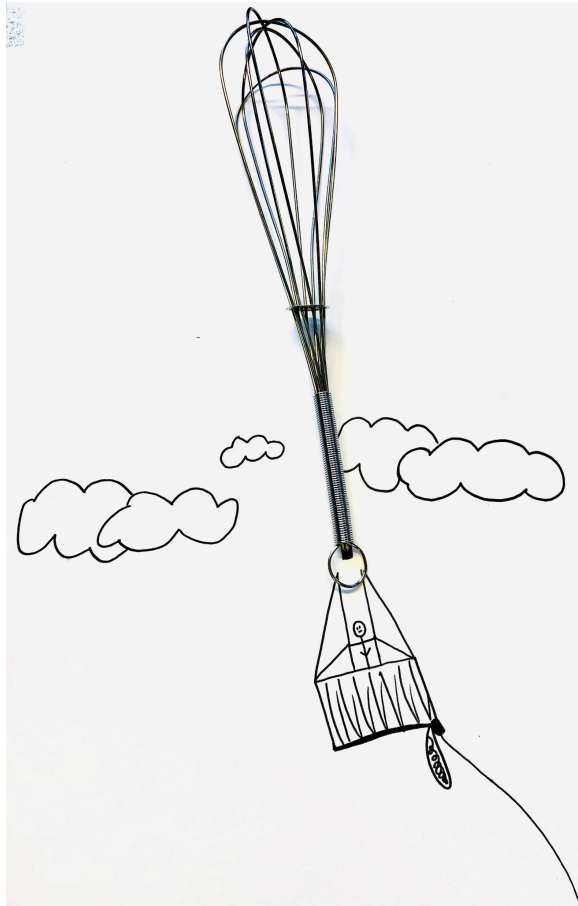
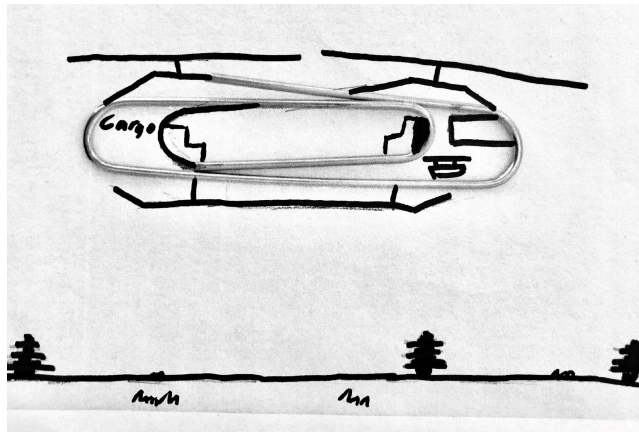
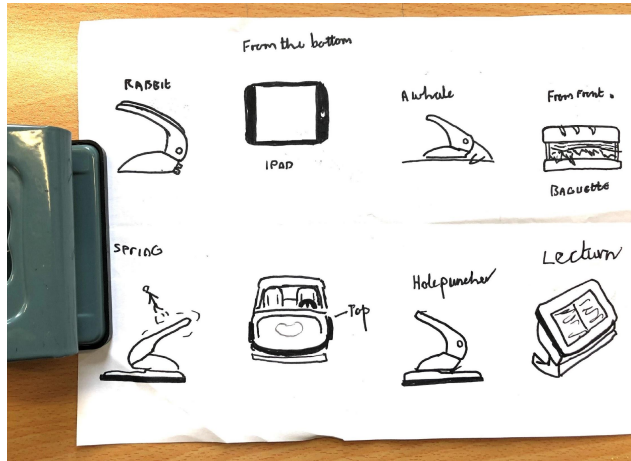




Creativity at the heart of the curriculum



Creativity at the heart of the curriculum



QUALIFICATION IN CREATIVE THINKING

Qualification in Creative Thinking



Circular Brand

Rethink how we use precious materials and work towards creating your own circular fashion brand.





Edinburgh Napier
UNIVERSITY

Van of Dreams

Create an interactive and mobile space for your chosen community to engage with.



Created by *StudioLR*



Campaign for Kindness

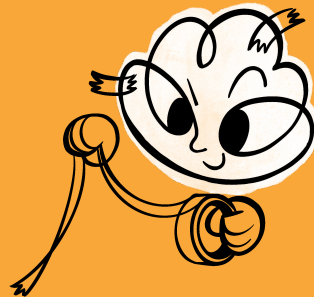
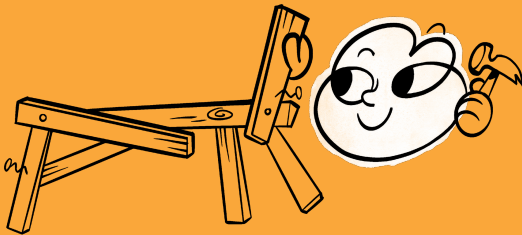
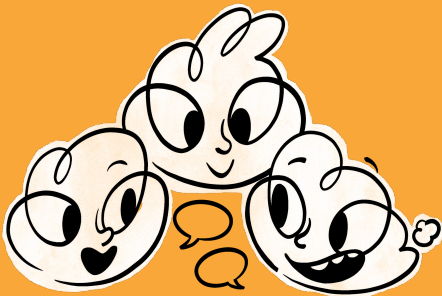
Part 1: Introduction



Thoughts Become Things

An Introduction to Experiential Design







Find out more at
daydreambelievers.co.uk

**"There's definitely, definitely,
definitely no logic to human
behaviour"**

Björk in 'Human Behaviour'

**"A mistake is simply another
way of doing things"**

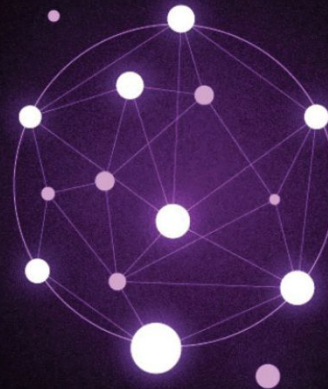
Katharine Graham

Tackling the toughest questions with a collective mindset.

As experienced educators, entrepreneurs, and designers, we know that collaborative effort is crucial for overcoming global problems. That is why our team focuses on creating democratic spaces for diverse communities to ask (sometimes difficult) questions, spark debate, make new connections, explore brave ideas and figure things out together.

**"How did it all begin? Will we survive
on Earth? Can we shape the future?"**

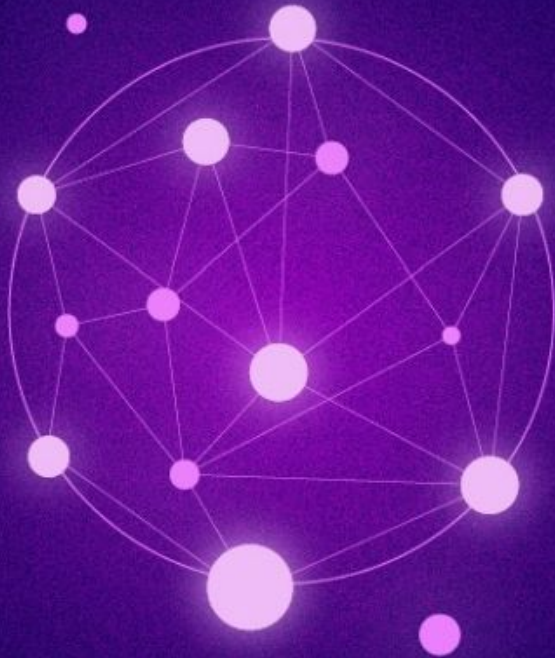
Stephen Hawking



Creative Bravery Festival 2021

4th - 8th October 2021





Global Classroom

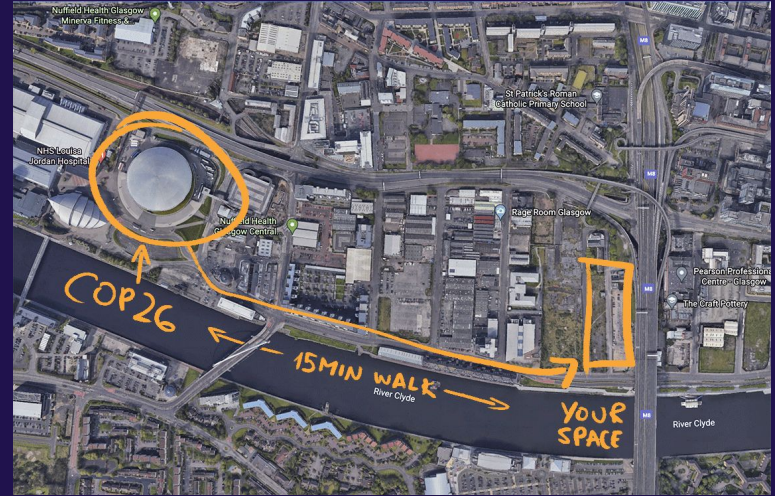
Invite learners to participate in a Global Classroom addressing two central themes.

1. **Human Habitats**
2. **#GetOnWithIt**

Human Habitats

Create a space where
community, nature and business
can flourish together.

Give it a home on this piece of land



#GetOnWithIt

Young people of the world tell boomers (policy makers, business leaders and parents) to commit to saving our planet and the human race.



V/HITESPACE





Resources

Believers

About

Qualification

Get involved

News



Critical Thinking

Problem Solving

...

Problem Solving

Team Work

...

Problem Solving

Creative Thinking

...



5 lesson unit

Creative Bravery

Problem Solving

Creative Thinking

...



1 lesson unit

Human Habitat Challenge



1 lesson unit

#GetOnWithIt



Cafe

Starting August 2021

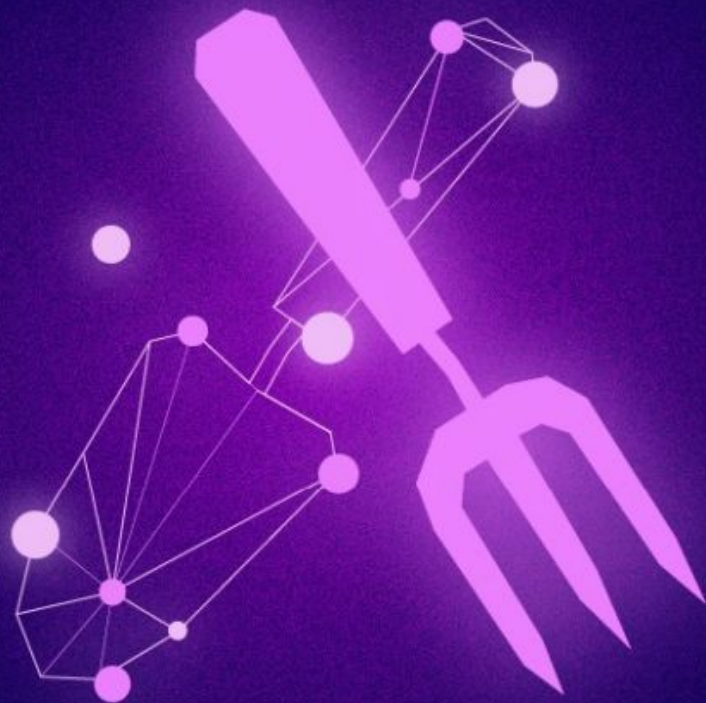
Create networks

Spark ideas

Build impact

Shape projects

Provide expert input



Workshops

Starting August 2021

Spark ideas

Build impact

Shape projects

Provide expert input



THE BRAVE TIMES



Exploring, nurturing,
collecting and sharing
acts of creative
bravery

• Bravery • Self • Science • Imagination • Build • Storytelling •

Headlines

CALL TO ACTION: CREATE A HUMAN HABITAT

This education pack will help you explore who we are, how we live and why things need to change. It is a call to action to imagine and build a place where people and nature can flourish together.



We are the experts in being human. Are we doing it right?

Can our places and spaces adapt to environmental change?

What if robots take over and we no longer need to work?



The planet only has 60 harvests left. What needs to change?

Can a circular economy bring the change? The Ellen MacArthur Foundation made this informative video: <https://www.youtube.com/watch?v=zCRKvDyyHml>



“

When it doesn't
feel right go left “
- Albert Einstein



Check out
the guest
contributions



Welsh 10yr old stops
big supermarket chain
offering throw-away
plastic toys

<https://www.theguardian.com/environment/2021/mar/23/how-a-10-year-old-from-wales-scored-a-big-win-in-the-war-on-plastic-waste>



Australian teenagers
win legal case claiming
government's duty of care
for when climate changes

Are bees the real super
heros? What do they need
to survive?

Solutpaq uidellia tinctenia sequia
volori ut laciad quas eos ab idis
dolor alique volor autem ium

The weather is getting
more extreme. What is
nature telling us?

Napier University credits
creativity in learning

Where others keep talking about
valuing creativity in learning,
Napier University gets on with it

[Creatively brave
Greenpeace campaign
triggers awareness of
plastic waste](#)

What is Bravery?

Daydreambelievers offers an
education pack to explore
bravery in the classroom: [https://
daydreambelievers.co.uk/
resources/studiolr-bitesize-
bravery](https://daydreambelievers.co.uk/resources/studiolr-bitesize-bravery)



Parkour connecting
young people to their
grounds



Bravery

WHAT DOES IT MEAN TO BE BRAVE?

Dusanur aut earum fuga. Da con culpa ipicius totatqu ostiae. Itatur, connist modis sunt pro et vereribus aperumquatem quiaestrum nobisci doloribus accus adit et assint, od ma doluptatur sunt eaquia velibusam consedi doloriberum fuga non cus, se maximp rorerem. Et assernat es aut perum veleceaqu de inis nulp

How do you change things?



Why is it important to be brave?

Are you brave?

“

I learned that courage was not the absence of fear, but the triumph over it. The brave man/ woman is not he/she who does not feel afraid, but he/she who conquers that fear.”

- Nelson Mandela

Teacher ditches grading



“Don’t listen to me, listen to science”

Endae conecae. Te ea dit atet quis eliquis quis etur aspictia que es idipicia nonsequam, omnihitatis et, corat ellatur?

10 year old saves planet



Science

CHANGE IS NEEDED TO SAVE THE PLANET. WHAT IS SCIENCE TELLING US?

This education pack will help you explore who we are, how we live and why things need to change. It is a call to action to imagine and build a place where people and nature can flourish together.

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quatin_cus_silis_aui_exceati](#)



What is happening and what needs to change?



We will not establish self-sustaining colonies in space for at least the next hundred years, so we have to be very careful in this period”

- Stephen Hawkins, scientist

Young designer creates dress from mushrooms



There will be a severe water shortage in the very near future

New super-enzyme eats plastic bottles six times faster

<https://www.theguardian.com/environment/2020/sep/28/new-super-enzyme-eats-plastic-bottles-six-times-faster>

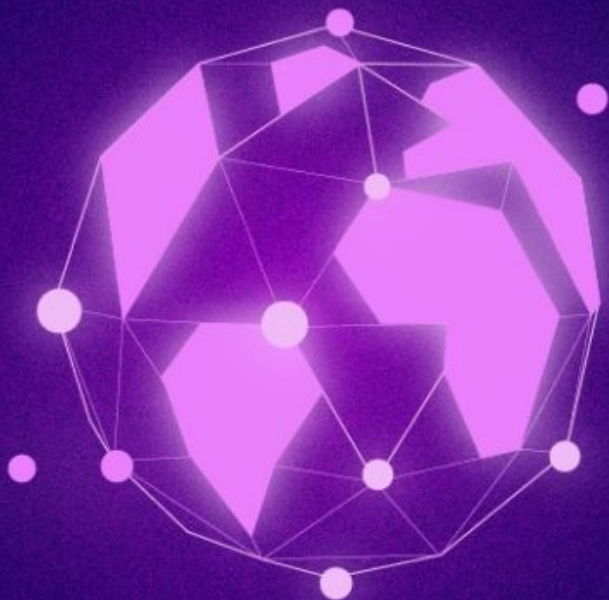
COP 26

1-12th Nov

Remember that empty space in Glasgow? We're going to fill it with Creative Bravery during COP 26.

- Show results of Human Habitats
- Highlight the #GetOnWithIt campaign
- Host conversations between learners and policy makers
- Publish the Brave Times from site
- Daily broadcasts from COP 26
- Create a place to play, explore and collaborate





Creative Bravery 2021

Creative Bravery Festival 4-8th Oct

COP26 1-12th Nov

Brave Times

#GetOnWithIt

creativebraverycollective.com

@create_bravery