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**Fusion 3 Event**

**Monday 7 June 2021**

**a 12**-**hour 12 city international event
The first hour hosted online by
the \*University of Technology Sydney (UTS)**

**ZOOM recording video indexed presentations**

**The Fusion 3 theme was enhancing fusion skills within an ethical context of social mobility and sustainability.** The Sydney hour presented initiatives that have integrated 21stCentury skills in educational assessment with a model and online software presented at Fusion 2 last year. These examples may have the potential to link 'fusion skills' frameworks in business, government, creative industry, cultural sectors and NGO contexts.

**Access the recording at** **https://youtu.be/34t6Aq2LCfU and follow the video time indicators to view the presentations**

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**Video Time: 00:00 - 04:29 Verity Firth launches the event**
Executive Director Social Justice, UTS Centre for Social Justice and Inclusion, former NSW Minister for Education and Training.

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**Video Time: 04:29 - 09:30
Welcome to Country - an important recognition of indigenous inclusion**

First Nation Elder: Aunty Rhonda Dixon-Grosvenor

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PRESENTATIONS:

**Video Time: 09:31 - 17:08****1. Reframing Assessment to Evidence Capabilities**

Danny Carroll, Researcher and Instructional Designer UTS High School Assessment Project, former Manager Business Digital Learning UNSW.

Reference links:

[Bill Lucas - *Rethinking Assessment in Education: The case for change*. (report April 2021)](https://rethinkingassessment.com/rethinking-blogs/its-time-to-rethink-assessment/)
[Eric Mazur - *Assessment: The Silent Killer of Learning*](https://youtu.be/zB-MxdOjl9w)
[Darrall Thompson - *'Marks should not be the focus of assessment— but how can change be achieved?'*](https://drive.google.com/file/d/1cW78JSY9DTORboLRXyME8WMqOmPTN2BX/view?usp=sharing)

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**Video Time: 17:09 - 27:36**

**2. U@Uni Academy - Making the Invisible Visible in Assessment**

Sonal Singh, Manager Student Equity – UTS Centre for Social Justice and Inclusion

Citation: Emlyn Dodd, Sarah Ellis & Sonal Singh (2020) Making the invisible, visible: a twenty-first century approach to tertiary preparation, attainment and access for student equity, International Journal of Inclusive Education.

Sarah Ellis Program Manager – UTS Centre for Social Justice and Inclusion

[U@Uni Academy](https://www.uts.edu.au/partners-and-community/initiatives/social-justice-uts/centre-social-justice-and-inclusion/uuni-academy/information-schools)

[Professor Simon Buckingham Shum](https://profiles.uts.edu.au/simon.buckinghamshum), Professor of Learning Informatics, Director of the UTS Connected Intelligence Centre.

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**Video Time: 27:37 - 37:24**

**3. LIVERPOOL BOYS HIGH SCHOOL - Assessing the HSC with CAPRI
Australian Government High School of the Year 2019**


Mike Saxon, Principal Liverpool Boys High School
[Australian Education Awards](https://vimeo.com/355002920)

Christine Hyunh, Year Advisor, Drama Teacher 

[Finalist Australian Teacher of the Year](https://www.liverpoolchampion.com.au/story/6973946/school-wins-top-awards/)

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**Video Time: 37:25 - 46:10**

**4. Harmonising 21st Century Assessment - is the Human hard-wired to 5?**

[Dr Darrall G Thompson](https://profiles.uts.edu.au/Darrall.Thompson/about), Adjunct Fellow UTS School of International Studies and Education, Associate Member Centre for Research on Education in a Digital Society (CREDS).

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**Video Time: 46:11 - 48:00**

**Closing Comments from Danny Carroll and Professor Dr. Anne Bamford OBE**.

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CAPRI (CAPability Results Inventory) is a published model free to use.
Citation: Thompson, DG 2016, 'Marks should not be the focus of assessment— but how can change be achieved?', Journal of Learning Analytics, vol. 3, no. 2, pp. 193-212
<https://learning-analytics.info/journals/index.php/JLA/article/view/4888> (downloadable PDF)

ReView is webhosted software owned by the University of Technology Sydney. <https://youtu.be/vR4OfCEVTK8> (2mins 54 secs).
Hosted by Academ: <http://academ.com.au/review/>