



## Fusion 3 Event

Monday 7 June 2021

a 12-hour 12 city international event  
The first hour hosted online by  
the \*University of Technology Sydney (UTS)

### ZOOM recording video indexed presentations

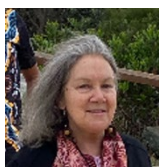
The Fusion 3 theme was enhancing fusion skills within an ethical context of social mobility and sustainability. The Sydney hour presented initiatives that have integrated 21<sup>st</sup>Century skills in educational assessment with a model and online software presented at Fusion 2 last year. These examples may have the potential to link 'fusion skills' frameworks in business, government, creative industry, cultural sectors and NGO contexts.

Access the recording at <https://youtu.be/34t6Aq2LCfU> and follow the video time indicators to view the presentations



**Video Time: 00:00 - 04:29 Verity Firth launches the event**

Executive Director Social Justice, UTS Centre for Social Justice and Inclusion, former NSW Minister for Education and Training.



**Video Time: 04:29 - 09:30**

**Welcome to Country - an important recognition of indigenous inclusion**

First Nation Elder: Aunty Rhonda Dixon-Grosvenor

#### PRESENTATIONS:



**Video Time: 09:31 - 17:08**

**1. Reframing Assessment to Evidence Capabilities**

Danny Carroll, Researcher and Instructional Designer UTS High School Assessment Project, former Manager Business Digital Learning UNSW.

Reference links:

[Bill Lucas - Rethinking Assessment in Education: The case for change. \(report April 2021\)](#)

[Eric Mazur - Assessment: The Silent Killer of Learning](#)

[Darrall Thompson - 'Marks should not be the focus of assessment— but how can change be achieved?'](#)

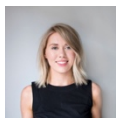
Video Time: 17:09 - 27:36

## 2. U@Uni Academy - Making the Invisible Visible in Assessment



Sonal Singh, Manager Student Equity – UTS Centre for Social Justice and Inclusion

Citation: [Emlyn Dodd, Sarah Ellis & Sonal Singh \(2020\) Making the invisible, visible: a twenty-first century approach to tertiary preparation, attainment and access for student equity, International Journal of Inclusive Education.](#)



Sarah Ellis Program Manager – UTS Centre for Social Justice and Inclusion

[U@Uni Academy](#)



[Professor Simon Buckingham Shum](#), Professor of Learning Informatics, Director of the UTS Connected Intelligence Centre.

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Video Time: 27:37 - 37:24

## 3. LIVERPOOL BOYS HIGH SCHOOL - Assessing the HSC with CAPRI Australian Government High School of the Year 2019



Mike Saxon, Principal Liverpool Boys High School

[Australian Education Awards](#)



Christine Hyunh, Year Advisor, Drama Teacher

[Finalist Australian Teacher of the Year](#)

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Video Time: 37:25 - 46:10

## 4. Harmonising 21<sup>st</sup> Century Assessment - is the Human hard-wired to 5?



[Dr Darrall G Thompson](#), Adjunct Fellow UTS School of International Studies and Education, Associate Member Centre for Research on Education in a Digital Society (CREDS).

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Video Time: 46:11 - 48:00

Closing Comments from Danny Carroll and Professor Dr. Anne Bamford OBE.

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CAPRI (CAPability Results Inventory) is a published model free to use.

Citation: Thompson, DG 2016, 'Marks should not be the focus of assessment— but how can change be achieved?', Journal of Learning Analytics, vol. 3, no. 2, pp. 193-212  
<https://learning-analytics.info/journals/index.php/JLA/article/view/4888> (downloadable PDF)

ReView is webhosted software owned by the University of Technology Sydney.

<https://youtu.be/vR4OfCEVTK8> (2mins 54 secs).

Hosted by Academ: <http://academ.com.au/review/>